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Kalaidos University
of Applied Sciences
Switzerland

The University for Working Professionals.

Department Health Sciences

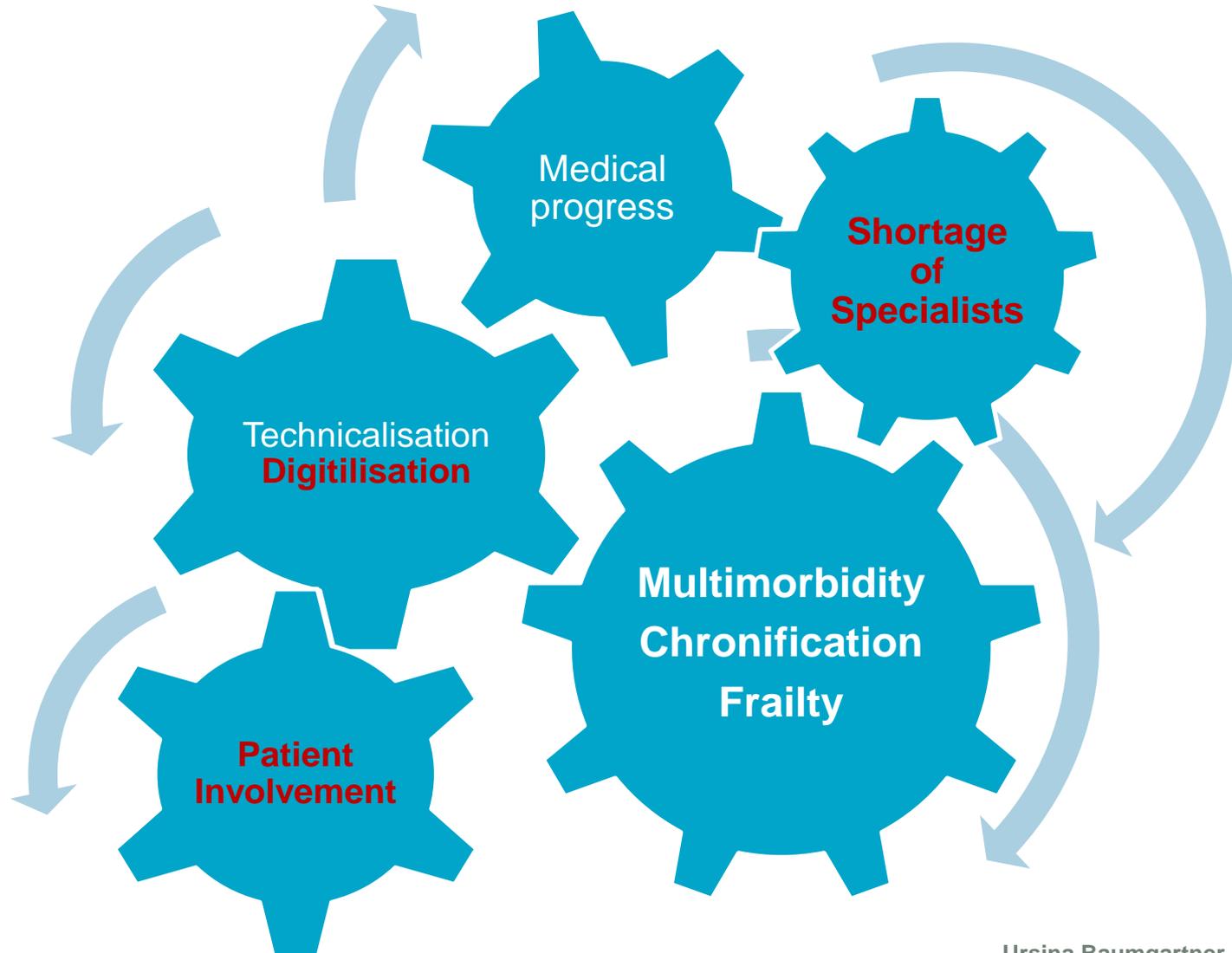
Why it is important to enhance professionalisation among health professions – a Swiss perspective

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Challenges: Overview

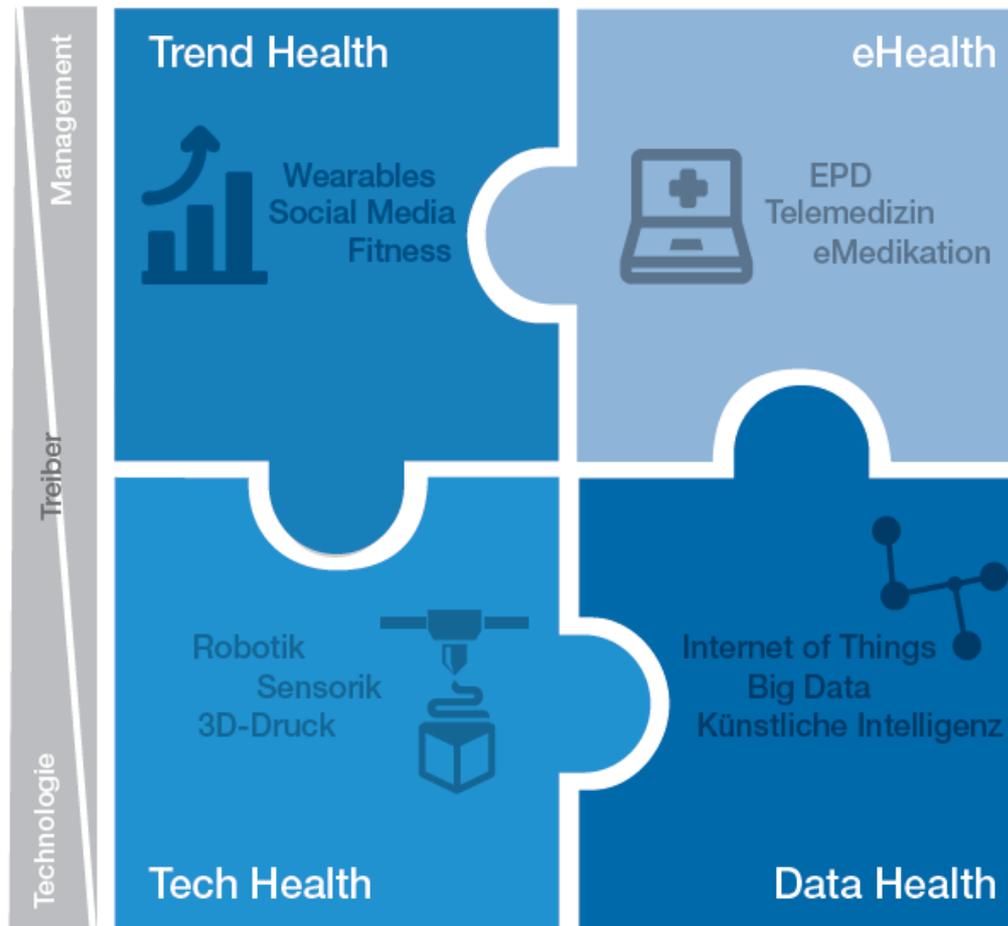


Example: Digitalisation

Abb. 3

DAS WIG-ORDNUNGSMODELL

Digital Health



(Angerer et al., 2017)

Ursina Baumgartner

Digital transformation at home



Individualization

- Patients as customers
 - self-determination
 - high expectations (short waiting times, short distances ...)
- Patients as contributors
 - co-producers
 - managers of their own health

 user involvement -> health literacy 

Pay attention to interrelations



Accepted by the Swiss Parliament:

- Medical Professions Act (2006) and
 - Health Professions Act (2016)
- > Goal: public health protection

Rejected by the Swiss Parliament (2011-16):

- Initiative «Legal recognition of the responsibility of nurses»

Initiative of the Professional Nursing Association (2017)

- «For a strong care»



A high level of education and training is socially recognized
(not by all parties)



Independent responsibility with prescription law of basic care or
medication did not achieve the majority vote

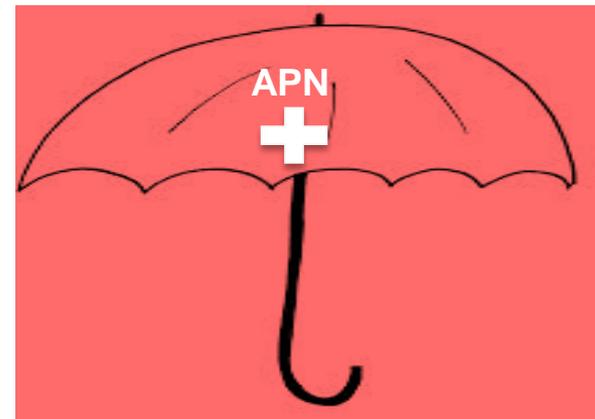
Continuum of APN Roles



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«The ANP concept has provided important food for thought for clinical education... as with any imported product, country-specific adaptations are necessary.»

(Bischofberger, 2014)



- Patients with complex situations are better informed when they go home
 - Alarm signals are recognised by the clinical care experts
 - MSc detected faster and communicated more precisely

 - Planning takes place in a complementary or interactive way with the medical profession and the entire interprofessional team

 - Clinical signs and therapies are always understood in a psycho-social and socio-economic overall picture of the patients.
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- ➔ Operational decisions/processes are more well-founded and faster
 - ➔ Fewer unnecessary hospital stays
 - ➔ Better quality of life even in remote areas

Education and training in Health Sciences and «fit for practice»

Health Sciences

- Supplemented by challenges Slide 2

Practical approach

- Students work at least 30% in direct patient contact

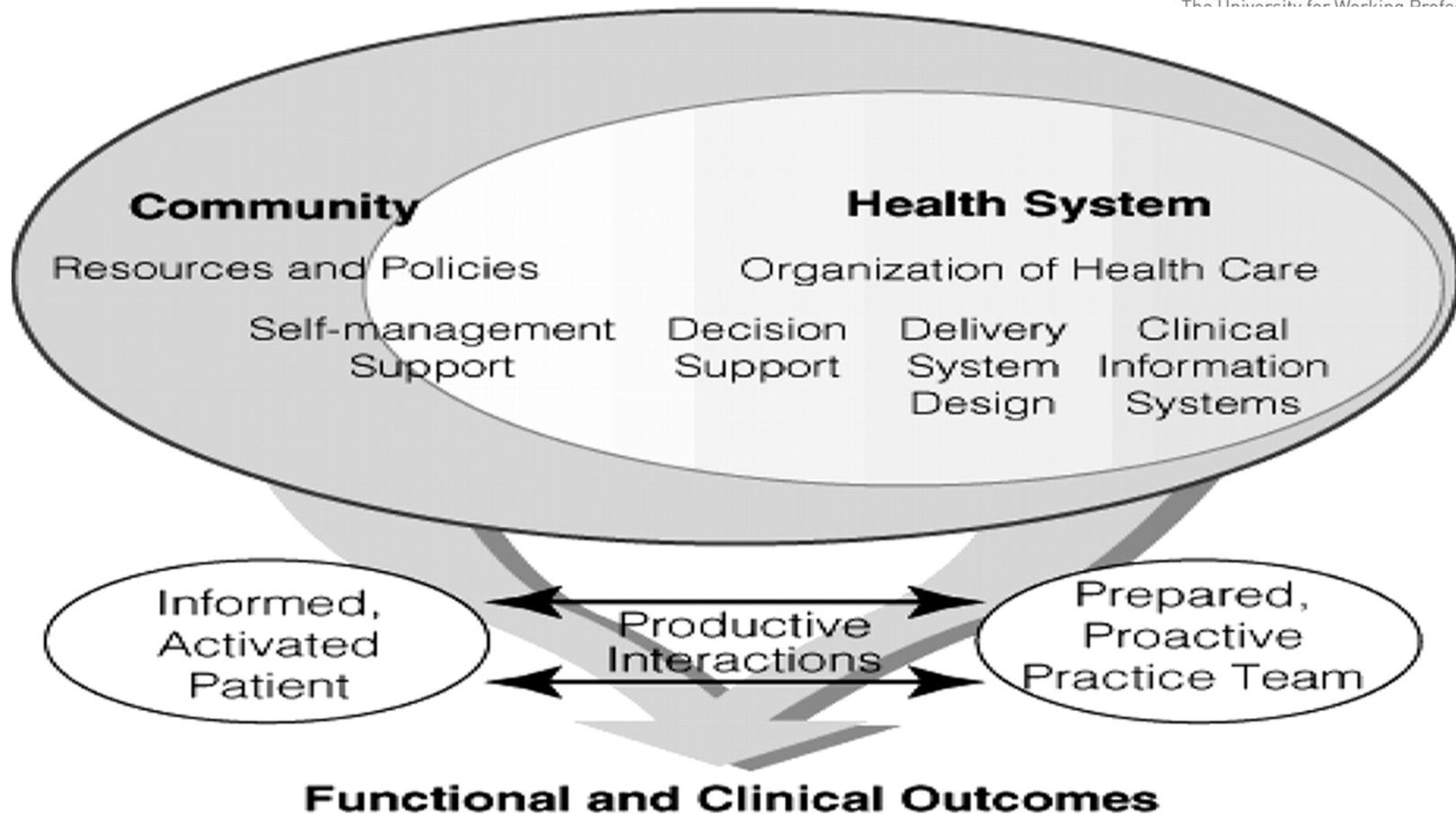
Interprofessional Cooperation

- Medical mentorship supports collaboration

Inclusion of Patients

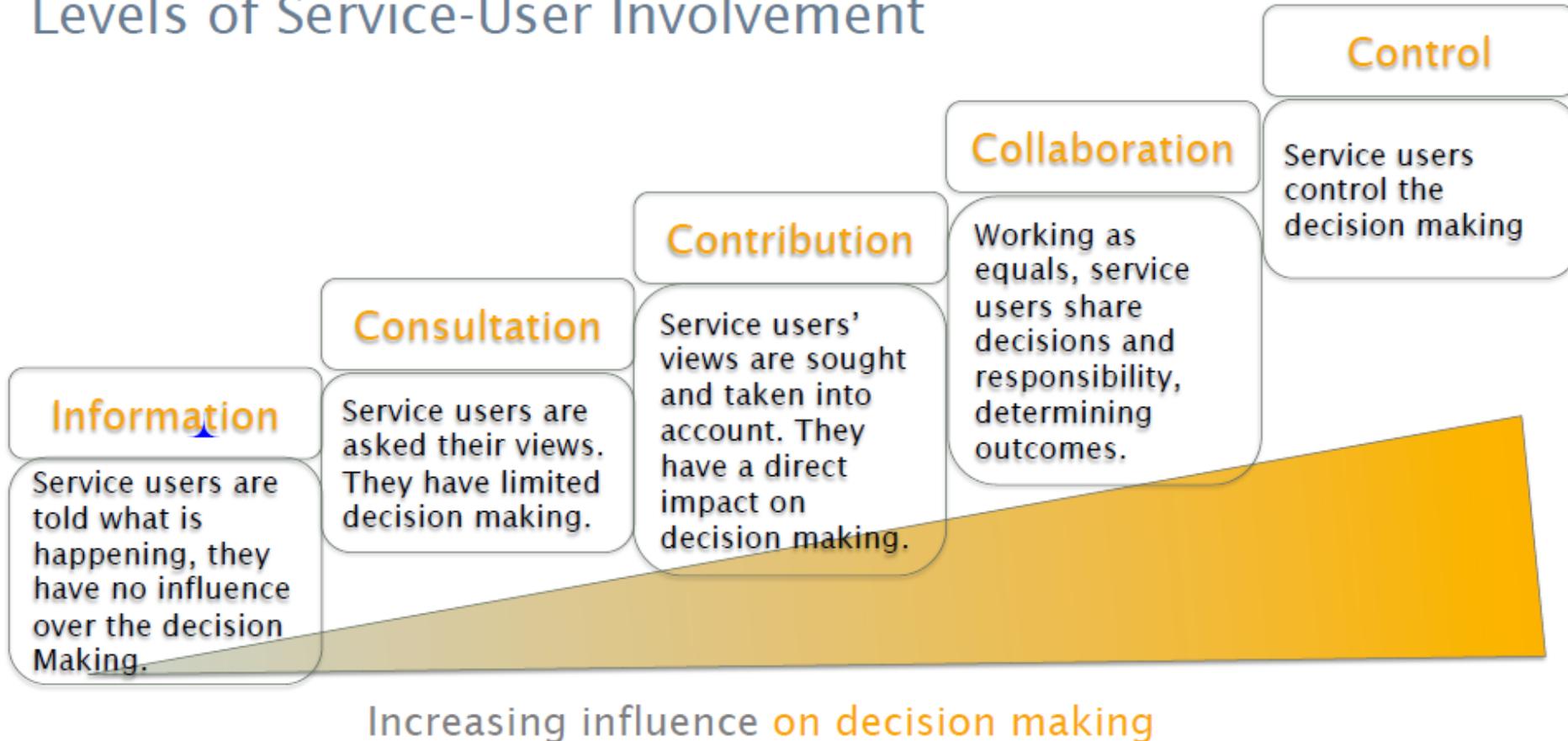
- Mentorship by experienced patients and relatives expands perspective

Theoretical Framework 2



(Wagner, 1998)

Levels of Service-User Involvement





We have to enrich APN/PN rolls with current concepts and keep them up-to-date



Country-specific adaptations are important

- Policy (no right to prescribe medicines)
- Federal guidelines
- Population needs
- Medical and digital country-specific progress

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Contact

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