



Federally accredited university  
of applied sciences



Kalaidos University  
of Applied Sciences  
Switzerland

The University for Working Professionals.

Department Health Sciences

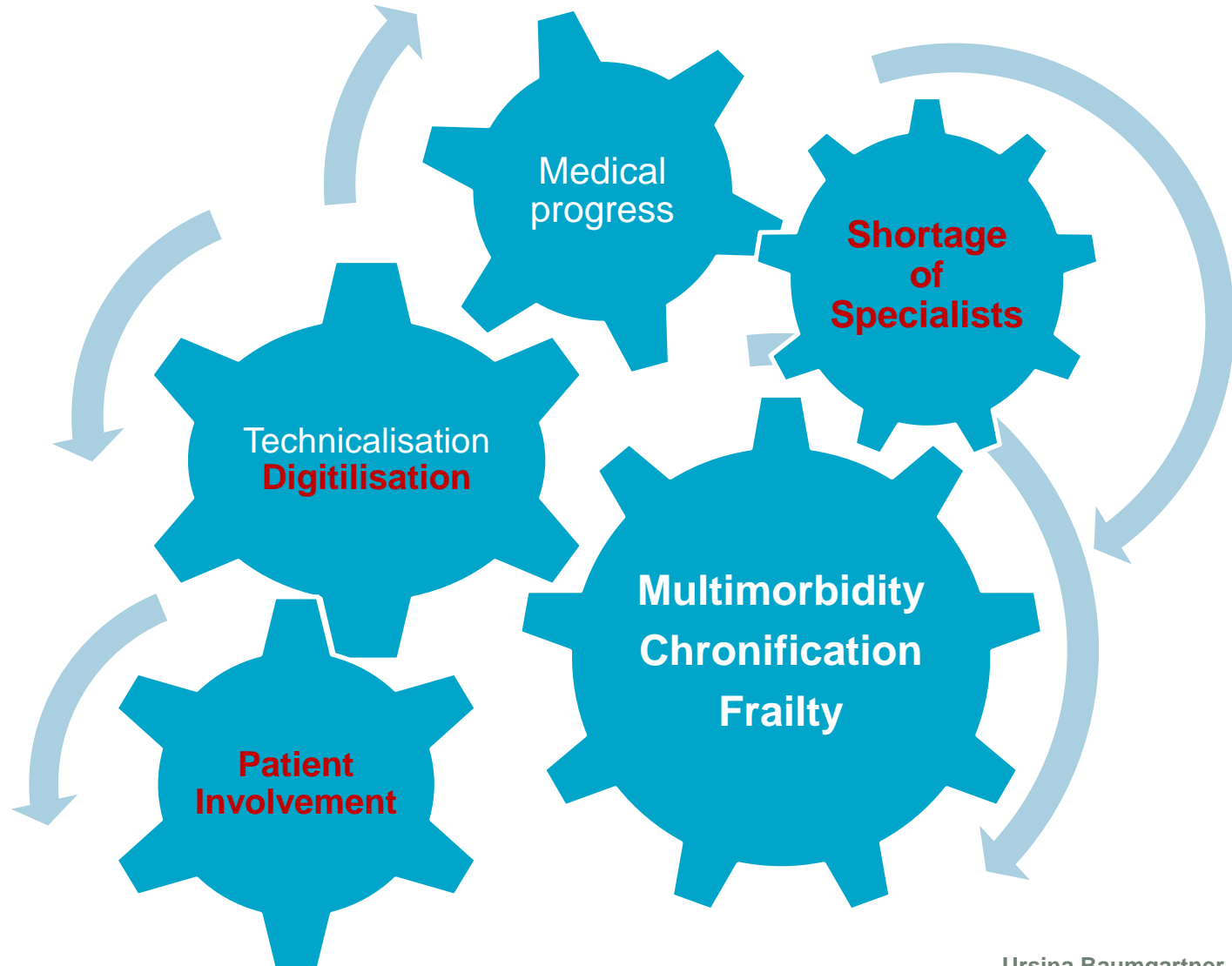
# Why it is important to enhance professionalisation among health professions – a Swiss perspective

Prof. Ursina Baumgartner

Dean Kalaidos University of Applied Sciences,  
Department Health Sciences,

Co-President Health Conference (FKG)

# Challenges: Overview

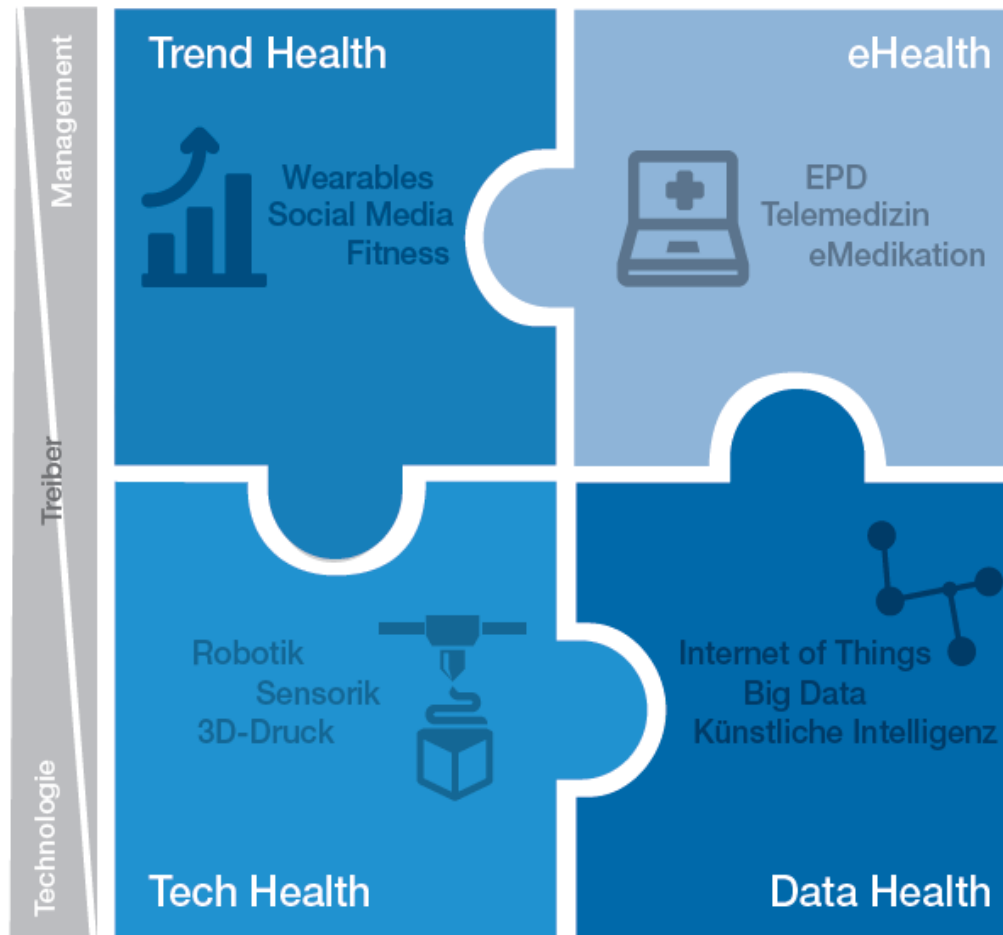


# Example: Digitalisation

Abb. 3

DAS WIG-ORDNUNGSMODELL

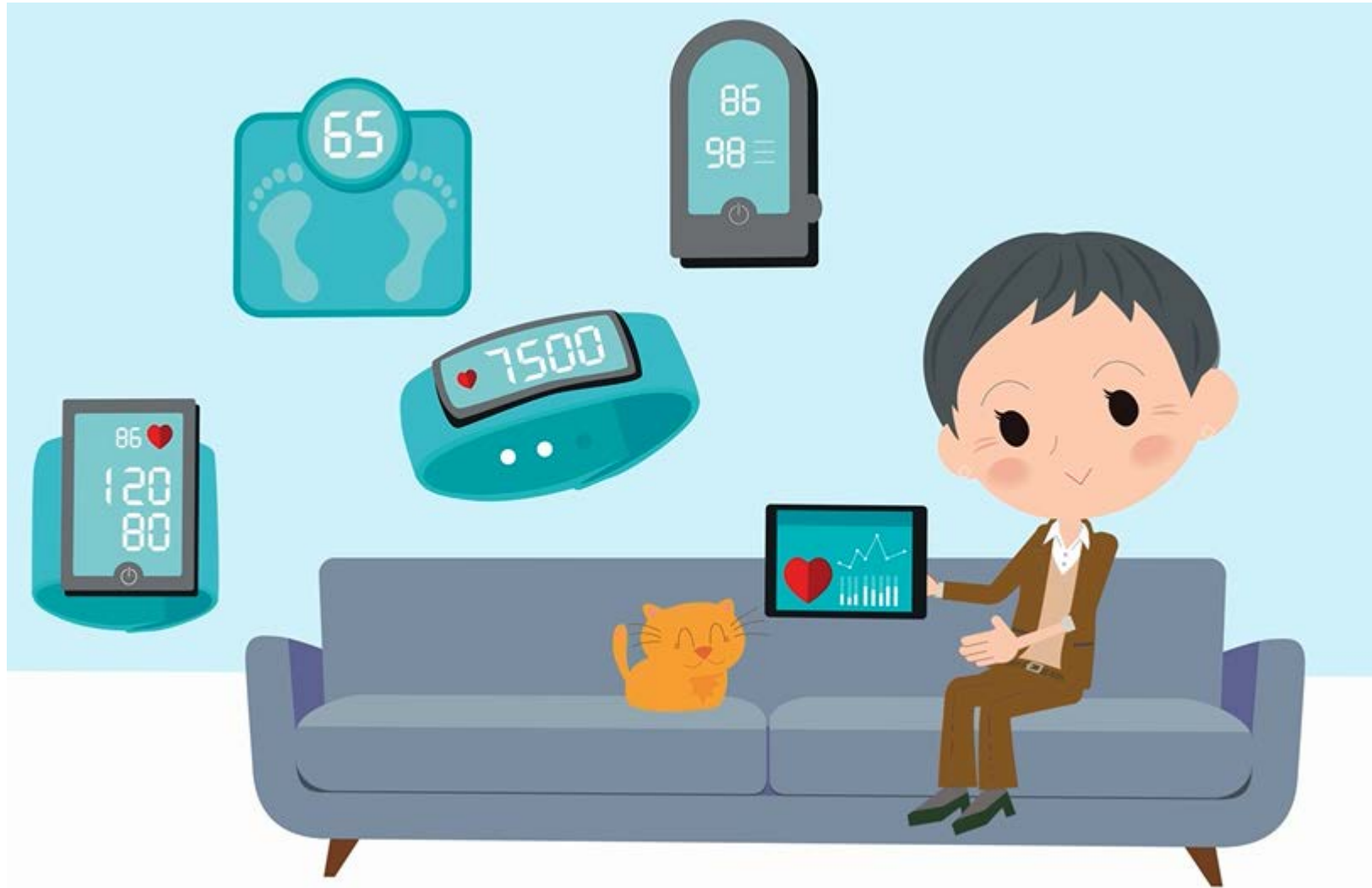
## Digital Health



(Angerer et al., 2017)



Ursina Baumgartner

# Digital transformation at home



## Individualization

- Patients as customers
  - self-determination
  - high expectations (short waiting times, short distances ...)
- Patients as contributors
  - co-producers
  - managers of their own health

 user involvement -> health literacy 

# Pay attention to interrelations



Accepted by the Swiss Parliament:

- Medical Professions Act (2006) and
  - Health Professions Act (2016)
- > Goal: public health protection

Rejected by the Swiss Parliament (2011-16):

- Initiative «Legal recognition of the responsibility of nurses»

Initiative of the Professional Nursing Association (2017)

- «For a strong care»



A high level of education and training is socially recognized  
(not by all parties)



Independent responsibility with prescription law of basic care or  
medication did not achieve the majority vote

## Continuum of APN Roles

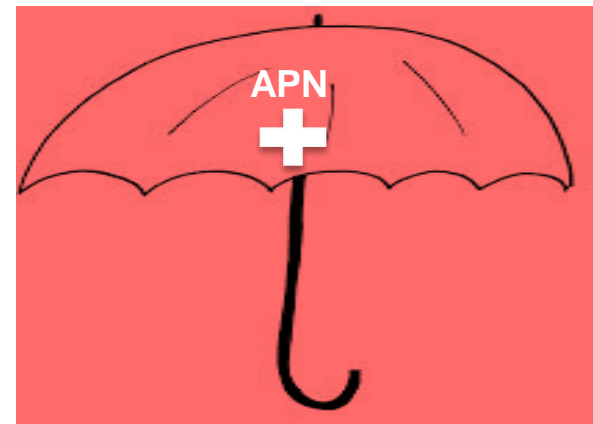


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«The ANP concept has provided important food for thought for clinical education... as with any imported product, country-specific adaptations are necessary.»

(Bischofberger, 2014)



- Patients with complex situations are better informed when they go home
  - Alarm signals are recognised by the clinical care experts
  - MSc detected faster and communicated more precisely
  - Planning takes place in a complementary or interactive way with the medical profession and the entire interprofessional team
  - Clinical signs and therapies are always understood in a psycho-social and socio-economic overall picture of the patients.
- 
- ➔ Operational decisions/processes are more well-founded and faster
  - ➔ Fewer unnecessary hospital stays
  - ➔ Better quality of life even in remote areas

# Education and training in Health Sciences and «fit for practice»

## Health Sciences

- Supplemented by challenges Slide 2

## Practical approach

- Students work at least 30% in direct patient contact

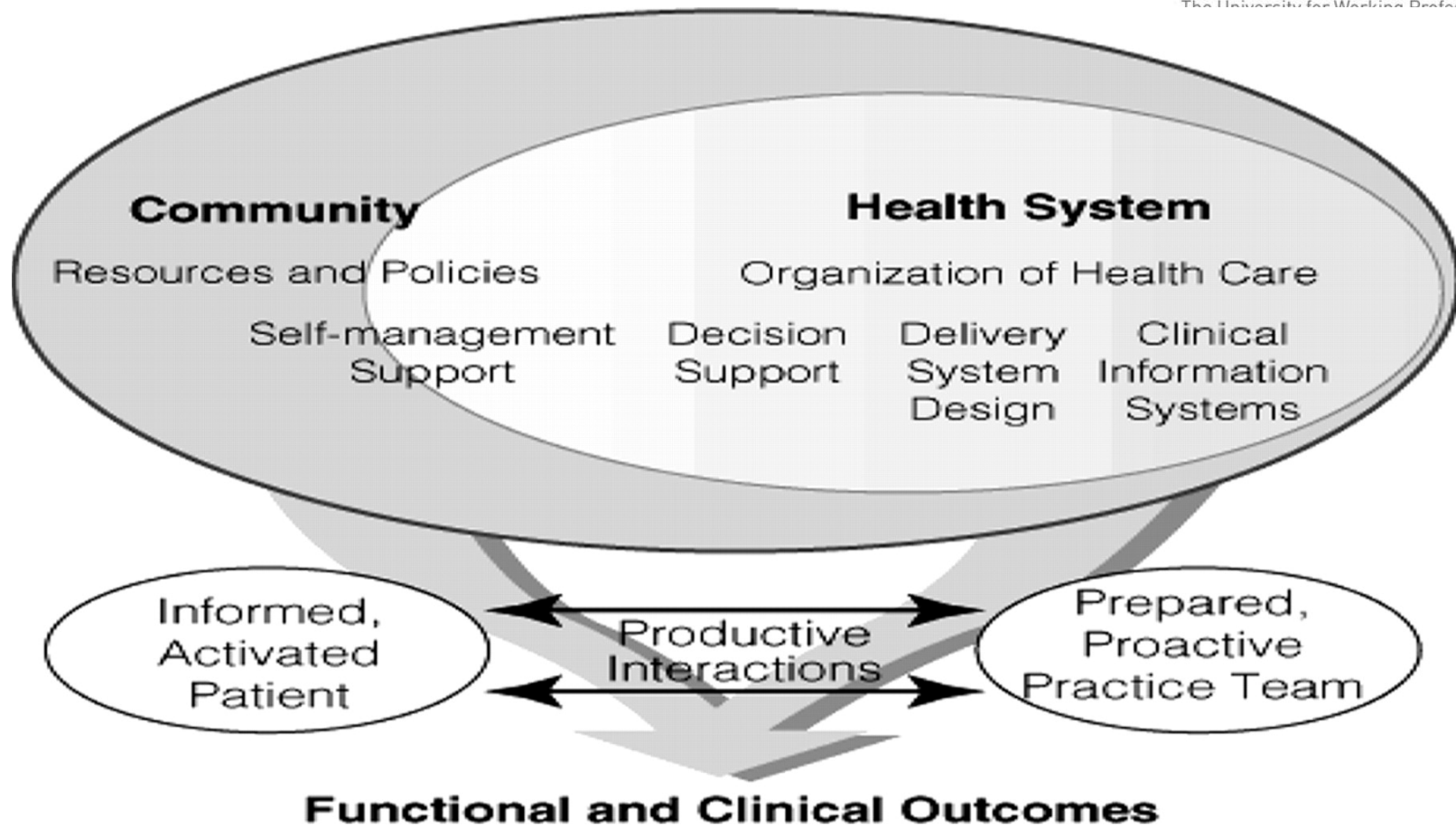
## Interprofessional Cooperation

- Medical mentorship supports collaboration

## Inclusion of Patients

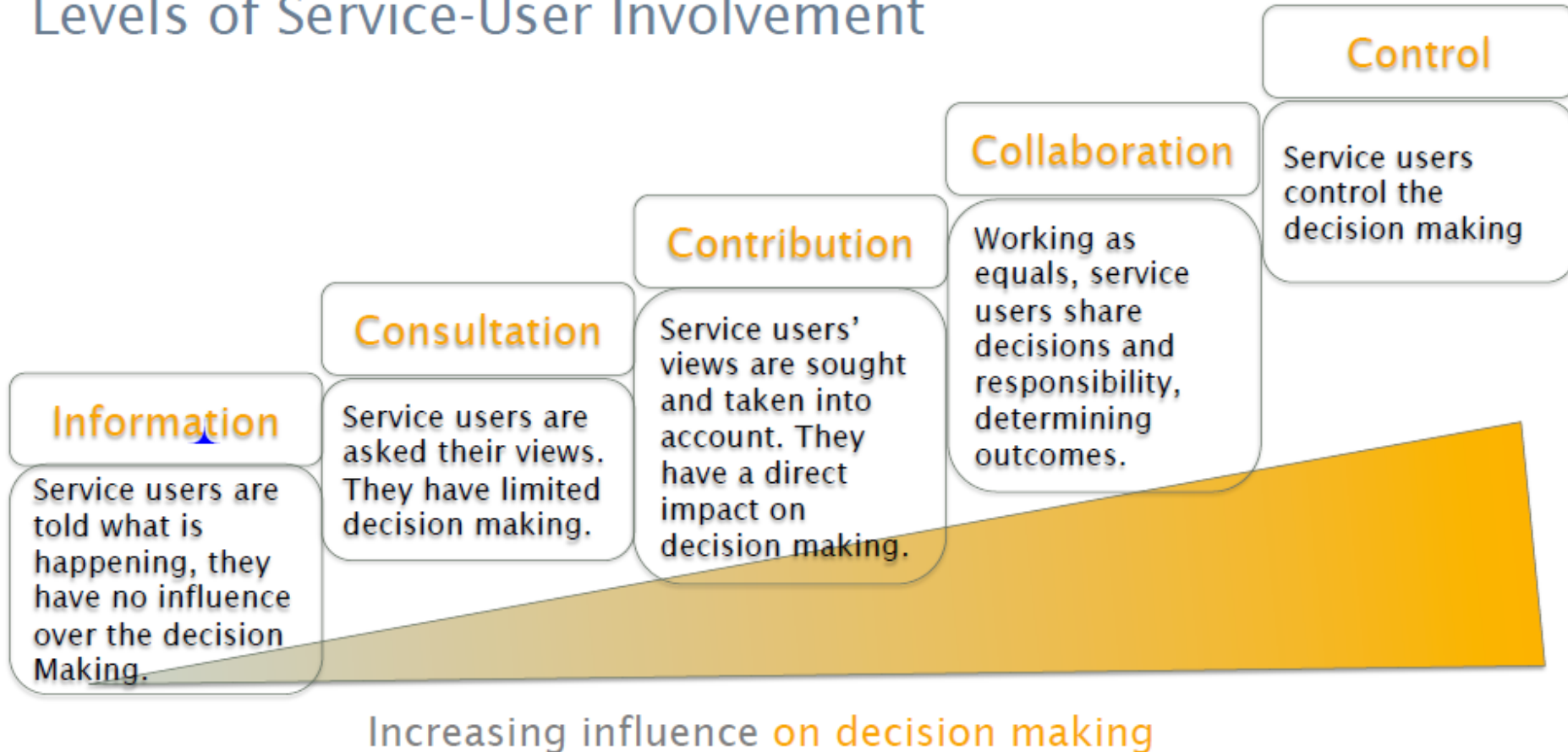
- Mentorship by experienced patients and relatives expands perspective

# Theoretical Framework 2



(Wagner, 1998)

## Levels of Service-User Involvement





We have to enrich APN/PN rolls with current concepts and keep them up-to-date



Country-specific adaptations are important

- Policy (no right to prescribe medicines)
- Federal guidelines
- Population needs
- Medical and digital country-specific progress

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## Contact

Ursina Baumgartner  
ursina.baumgartner@kalaidos-fh.ch

Kalaidos Fachhochschule Gesundheit  
Pestalozzistrasse 5, 8032 Zürich  
Ein Unternehmen der Stiftungen Kalaidos Fachhochschule und Careum

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